



**Northwest Michigan Community Action Agency
School Readiness Goals 2019-2020**

#1 Domain: Approaches to Learning

Children will demonstrate positive approaches to learning by focusing on a given task and persisting even if there are problems or distractions.

NMCAA Head Start

- Children can attend and engage and be persistent while solving problems
- Children will show curiosity and motivation while being flexible and inventive in their thinking

	<i>% of children below expectations</i>	<i>% of children meeting/exceeding expectations</i>
<i>1st Checkpoint</i>	30%	70%
<i>2nd Checkpoint</i>	13%	87%
<i>3rd Checkpoint</i>	COVID	COVID

#2 Domain: Social and Emotional Development

Children will be able to recognize and manage their emotions and be able to show kindness and empathy to others to create meaningful relationships with adults and children.

NMCAA Head Start

- Children can regulate own emotions and behaviors
- Children can establish and maintain positive relationships
- Children participate cooperatively and constructively in group situations

	<i>% of children below expectations</i>	<i>% of children meeting/exceeding expectations</i>
<i>1st Checkpoint</i>	45%	55%
<i>2nd Checkpoint</i>	22%	78%
<i>3rd Checkpoint</i>	COVID	COVID

#3 Domain: Language and Communication

Children will be able to communicate thoughts and needs and display an expanding ability to engage in conversations with peers and/or adults.

NMCAA Head Start- Language

- Children listen to and understand increasingly complex language
- Children will use language to express thoughts and needs
- Children will be able to use appropriate conversational and other communication skills

	<i>% of children below expectations</i>	<i>% of children meeting/exceeding expectations</i>
<i>1st Checkpoint</i>	34%	66%
<i>2nd Checkpoint</i>	20%	80%
<i>3rd Checkpoint</i>	COVID	COVID

#4 Domain: Literacy

Children will develop early reading and writing skills.

NMCAA Head Start- Literacy

- Children demonstrate phonological awareness
- Children demonstrate knowledge of the alphabet
- Children demonstrate knowledge of print and its uses
- Children can comprehend and respond to books and other texts
- Children will demonstrate emergent writing skills

	<i>% of children below expectations</i>	<i>% of children meeting/exceeding expectations</i>
<i>1st Checkpoint</i>	52%	48%
<i>2nd Checkpoint</i>	28%	72%
<i>3rd Checkpoint</i>	COVID	COVID

#5 Domain: Mathematics Development - Cognition

Children will demonstrate beginning math skills including spatial relationships, creating patterns and using math concepts through every day routines including shape recognition, counting and connecting numbers to quantities.

NMCAA Head Start

- Uses number concepts and operations
- Explores and describes spatial relationships and shapes
- Compares and measures
- Demonstrates knowledge of patterns

	<i>% of children below expectations</i>	<i>% of children meeting/exceeding expectations</i>
<i>1st Checkpoint</i>	54%	46%
<i>2nd Checkpoint</i>	33%	67%
<i>3rd Checkpoint</i>	COVID	COVID

#6 Domain: Scientific Reasoning - Cognition

Children will demonstrate basic use of scientific method and basic conceptual knowledge of the natural and physical world.

NMCAA Head Start

- Uses scientific inquiry skills
- Demonstrates knowledge of the characteristics of living things.
- Demonstrates knowledge of the physical properties of objects and materials.
- Demonstrates knowledge of Earth's environment.
- Uses tools and other technology to perform tasks.

	<i>% no evidence yet</i>	<i>% emerging</i>	<i>% meets program expectations</i>
<i>1st Checkpoint</i>	17%	76%	7%
<i>2nd Checkpoint</i>	4%	82%	14%
<i>3rd Checkpoint</i>	COVID	COVID	COVID

#7 Domain: Perceptual, Motor and Physical Development

Children will demonstrate growth and development of their fine and gross motor skills through participation in structured and unstructured activities.

NMCAA Head Start

- Children will demonstrate traveling skills
- Children will demonstrate balancing skills
- Children will demonstrate gross- motor manipulative skills
- Children will demonstrate fine-motor strength and coordination

	<i>% of children below expectations</i>	<i>% of children meeting/exceeding expectations</i>
<i>1st Checkpoint</i>	24%	76%
<i>2nd Checkpoint</i>	11%	89%
<i>3rd Checkpoint</i>	COVID	COVID

#8 Domain: Dual Language Learners

Dual Language Learners will show progress in listening to, understanding and speaking English.

NMCAA Head Start- Dual Language

- Demonstrates progress in listening to and understanding English.
- Demonstrates progress in speaking English.

	<i>% of children below expectations</i>	<i>% of children meeting/exceeding expectations</i>
<i>1st Checkpoint</i>		100%
<i>2nd Checkpoint</i>		100%
<i>3rd Checkpoint</i>		COVID